

## Acquisition Lesson Plan

Name	Teacher/Planner	Subject	<b>Transportation- in Space</b>	Date	
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**9:30** Supervisor checks in students and takes attendance. Puts names in "Random Drawing" bucket for prizes later in week.

**9:30 – 9:45** Breakfast Snack

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**Essential Question:** How do you get to space? What kinds of machines do you think are in space?

**9:45 – 10:00** Activating Strategy/Arrival Activity:

- *Announce Subject:* Today we are going to be looking at transportation- in Space!
- "*Space Odyssey*" – Play Elton John's "Rocket Man".

**10:00 – 11:00** Teaching Strategies:

1. *Brainstorm:* As a group try to think of as many types of transportation there are in space. (Space ships both manned and unmanned), space ships, Satellites, the International space station, Mars Rover, etc.) What is the difference between all of them?
2. *Read: Rockets and Spaceships by Karen Wallace.* Talk about the things they learned in the book. Were some of your brainstorms right? Would you want to visit space? Do you ever think we will be able to live in space?
3. *Read: Interstellar Cinderella by Deborah Underwood.* A new take on Cinderella set in outer space.
4. *Activity:* Straw rockets. **See Attached instructions and templates.**
5. "*Moon Walk*" – *some physical activity to get children moving during this segment.* Have the children gather to play a game of simon says. Using the challenge slips have them act out the tasks as best they can.

**Formative Assessments:** (ongoing) Classroom helpers sit near children during reading aloud or partner reading to help them attend to story. Adults monitor and help the kids follow the Straw rocket directions. Allow them time to try out the rockets and make them fly. Have them challenge each other for distance.

**11:00 – Summarizing:** What are some of the types of transportation in space? How do they get to space? How do humans live in space?

**11:15 Bathroom break and hand washing**

Wash hands and enjoy lunch together. Teachers and adult leaders model appropriate table manners and encourage children to taste foods. Children and adults throw their own trash away.

**11:50 - After lunch, prior to dismissal:**

**Culminating Activity:** Invite children to choose a used book to take home and encourage them to do some reading tonight before they go to sleep.